

2004-2005 Profile of Harrisburg School District 41-2

200 Willow St, Harrisburg, SD 57032

Home County: Lincoln
Area in Square Miles: 70
2004 K-12 Fall Enrollment: 1,045

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	E 3:4		
Local \$3,596,962	\$1,116,188	\$641,173	\$133,640	Bond Redemption	Revenue \$824,853	Expenditures \$1,043,020	Cost per ADI	<u>M</u>
County \$48,850 State \$1,189,001	\$0 \$0	\$0 \$310,584	\$0 \$0	Capital Projects	\$71,907	\$9,824,351	General Fund Only	\$4,631
Federal \$146,856	\$0 \$0	\$217,188	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$5,590
Total \$4,981,669	\$1,116,188	\$1,168,945	\$133,640	Enterprise Funds	\$423,178	\$414,644	* Includes General, Education and Pension	•

State	Λid	
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Total State Aid	\$1,376,385
Extraordinary Cost Fund - SE	\$280,598
Special Education	\$29,986
General Aid	\$1,065,801

ADM Data

ADM of Tuitioned Out Paid	9.366
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	19.570
General State Aid Adj. ADM	1,064.946

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$10,374
IDEA Part B	\$194,824
Total	\$205,198

Teaching Staff Data

Average Teacher Salary	\$30,975
Experience Adjusted Salary	\$33,391
Avg Years of Experience	10.2
% with Advanced Degrees	10.8%
Certified Instructional Staff	73.7
Classroom Staff	0.4

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$552,638

\$82,582

\$329,182

\$66,262

\$53,111

\$5,116

\$0

\$0

\$0

\$0

\$1,088,891

\$0

\$151,410

\$71,676

\$2,700

\$166,285

\$297,161

\$12,138

\$701,370

\$0

\$0

\$0

\$0

\$0

Pension

\$133,640

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$133,640

General

\$2,992,434

\$256,878

\$364,219

\$231,320

\$817,068

\$25,110

\$205,877

\$4,892,906

\$0

\$0

\$0

\$0

Total	\$385,508,680
Other Non-Ag/Utilities	\$120,223,413
Non-Ag Z	\$3,951,550
Owner Occupied	\$207,849,478
Agricultural	\$53,484,239

Ending Fund Balance

General	\$420,987
Capital Outlay	\$1,240,422
Special Education	\$47,686
Pension	\$0

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$2.50
Bond Redemption	\$1.99
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	1,071			
Open Enrolled Students Rec'd	9		Enrollr	nent
District Dropout Rate	0.6%		ADA	ADM
% Eligible for Free/Red. Lunch	12.5%	K-8	754.936	779.514
% Special Needs Students	13.8%	9-12	259.385	275.117
Students Transported	565	Total	1,014.321	1,054.631
Student to Staff Ratio	14.4		,	,
District Attendance Rate	96.2%			
Number of Graduates	67			

Special Education Placement Categories

0	
0	
0	
85	
1	
0	
3	
30	
3	
20	
6	
0	
148	
	0 0 85 1 0 3 30 3 20 6 0

December 2004 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	5
Hearing Impaired	0
Learning Disabled	70
Multiple Disabilities	7
Orthopedic Impairment	2
Visually Impaired	0
Deaf	0
Speech/Language	39
Other Health Impaired	7
Autism	5
Traumatic Brain Injury	1
Developmental Delay	10
Total	148

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total Sp Ed		Total SpEd		Total Sp Ed		Total	Sp Ed						
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math	74		72	42	70		71	40	81	36	74	- 1	72	
Science	70		75	57	78		79	46	75	42	70		76	
Social Science	68		77	55	85		73	63	75	33	72		72	
Language Arts	67		60	36	65		64	53	77	32	62		55	
Reading	68		70	38	67		64	34	72	39	65		75	
Complete Battery	68		71	44	73		70	45	77	36	69		70	
Number Tested	60	7	66	14	76	6	73	12	77	12	78	6	55	6

American College Test (ACT)

English	20.6
Math	21.3
Reading	21.6
Science	21.6
Composite Score	21.4
Number Tested	56

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	80	1	66%		57%		75%		55%		61%		53%	
Grade 9	66	8	94%		98%		96%		92%		92%		93%	

No assessment data are reported when less than ten students were tested.